

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/5

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
1. Basketball on the playground has been very popular.	Observation of children playing. Discussions with children and Skeko Council.	1. Swimming at Kingfisher Pool did not take place for over a term due to the fact that the pool was closed.	The structural damage was widely reported at The Kingfisher Pool.
2. Equipment has been purchased for playtimes.	Observation of the children playing and is used by The Nest as part of Wrap Around Care.	2. The sports equipment is not always accessed every day. Staff need to ensure that it is got out of the shed.	Observation of the children playing at lunchtimes. Discussions with children and Skeko Council.
3. Children in Y5/6 have taken part in sports competitions against other schools (Football, Netball and Cross Country Running).	Feedback from the children was that this was a great experience. The children enjoyed the events.		
4. Prestige Sports running a Multi-Sports Club after school to develop the opportunities for sport after school.	50% of KS2 attend the Prestige Sports Multi-Sport Club. Discussions with children and Skeko Council. Comments by parents are very positive too.		

## Intended actions for 2025/6

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1. Develop opportunities for children to attend more after school PE activities.</li> <li>2. All staff to confidently access our new PE Scheme of Work and to have all the resources that they need to deliver the units.</li> <li>3. To further develop children's access to competitive sport.</li> <li>4. To review and develop Forest School provision across the school.</li> </ol>	<p>The children will be invited to attend Long Melford CE Primary School's after school clubs, eg Football, Girls Football, Netball, Dance, Tag Rugby. Parents will be asked to collect their children at 3pm and take them to Long Melford for 3.15pm.</p> <p>CPD will be identified to ensure that all staff are able to access the scheme. This will be delivered mainly during staff meetings.</p> <p>To develop the opportunities for children to take part in games against other schools. Prestige Sports will run sessions and will prepare the children for sports competitions organised by TGS (Sarah Dalton).</p> <p>Through CPD and guidance, update the curriculum, develop a Forest School Handbook for the school and policies. To ensure CPD is available for all Forest School staff, particularly around safety.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>Children have the opportunity to try new things, eg Dancing, Girl's Football, Football, Tag Rugby etc. Children enjoy the sports and in some cases have followed these through and joined clubs outside of school.</p>	<p>Observation of the children in clubs. Looking at the register data. Collecting the data for the Children's University. Pupil Perception Surveys Parent surveys.</p>
<p>The children have the experience of competitiveness in sport. Children are able to see what the practice and training leads to in a match or display situation.</p>	<p>Observation of the children in competitive activities. Pupil Perception Surveys Parent surveys.</p>
<p>To develop the Forest School curriculum for all children and to ensure that it is sustainable.</p>	<p>Observation and monitoring of the sessions. Monitoring of the curriculum. Pupil Perception Surveys Parent surveys.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?

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