

Evidencing the Impact of the Primary PE and Sport Premium

> **Hartest CE Primary School** 2022-2023



Commissioned by **Department for Education**

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

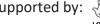
- The adults around the school (as well as some of the parents) are good role models for the children.
- Forest School provision within the school has been run by the Green Light Trust. This is not sustainable due to cost, so Forest School is being set up within the school.
- Our residential trip in Kestrels goes to Kingswood at Cromer every alternate year. The aims of the trip are for children to work together when undertaking a range of activities that they may not have undertaken before, eg climbing. Financially this is unsustainable either for the school or parents as it means that their children have had residential trips for three years running. Instead, the Year 6 children will join with the Year 6 children from Long Melford, ensuring that the children's residential is a celebration at the end of KS2 and gives the children the chance to make friends with a larger group of children, some of whome will be attending the same secondary school as they are.
- Supporting children within our school who take part in National and European sporting events for their age group. This year we have a child who participates in martial arts and was a Junior Champion last year.

Areas for further improvement and baseline evidence of need:

- To achieve the Sainsbury's Bronze Award for Sport. Baseline is that we have not achieved or taken part in the Sainsbury's sports awards.
- To develop 'physical activities' at lunch and playtime. This will make our lunchtimes more active.
- To develop our Forest School provision so that is sustainable for the school.
- To undertake swimming at Kingfisher Pool, Sudbury as our school pool remains closed.
- To implement our new PE Scheme of Work and to ensure that we have the appropriate resources in order to deliver it.













Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

^{*}Schools may wish to provide this information in April, just before the publication deadline.





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,690.00	Date Updated:	1/10/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of exercise that children do each day in school so that is at least 30 minutes.	 All staff to have input on the Daily Mile and the reasons why it is being done. Lunchtime teams also to be involved with the Daily Mile. To develop the use of activities and opportunities at lunchtimes to encourage children to undertake different forms of exercise. To develop a Gym Trail within the field and playground. To develop the range of 'Huff and Puff' activities on the playground during lunchtime. To purchase a storage container to store the 'Huff and Puff' equipment if needed. Introduce a Table Tennis table for use during lunchtime. After-school sports clubs based at the school site to run for an hour 	£500.00 £80.00 resources Sport Leader at After School	challenge of running / walking a mile per day. 2. Children are also able to undertake this at lunchtimes. Findings from an audit will provide	field in order to make the Daily Mile sustainable. Investigate a screen to play Just
Created by: Physical Sport Trust	after school once a week. Provide Supported by: ২ঙ্কি ন	Club: £3,500	Mara preside Mora active	

, , , ,	to undertake a variety of sports.	Children are able to undertake activities before and after school in Breakfast and After School Club







Key indicator 2: The profile of PE and	sport being raised across the school	as a tool for who	ole school improvement	Percentage of total allocation
				29%
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils :		allocated:		next steps:
To ensure that we are consistent in our commitment to and development of competition, school sport, physical education and physical activity.	 To maintain and develop the Hartest Sports Awards through the Hartest Sports Personality of the Year Award. Developing competitive sport through setting up school games against other schools. Prestige Sports to coach older children in sport to prepare them for sports competitions with TGS (Sarah	£50.00 SoW £400 Safe Practice in PE £51.00 Resources £1,000.00	The school demonstrates it's commitment and development of competition, school sport, physical education and physical activity. We aim to develop the children's ideas and skills with ropes so that they can play with the ropes at playtime and lunchtime. The PE Scheme of Work is being taught throughout the school. Enrichment opportunities are being identified and used to develop the SoW further. Sports Personality Awards are very popular. They were handed out as part of assembly. We will look this year as to how this can be developed further.	Next Step: Arrange a date for the Skip-a-thon 2022/3. The activities need to be developed and recorded so that they can be reviewed during lunchtime. Next Step: Look for ways to enrich the curriculum units. Sports Personality will, in 2022, k linked to the Awards that are given out at the end of Summer picnic. Next Step: To develop the curriculum to support the skill of resilience.













Key indicator 3: Developing PE and physical development outcomes for pupils			Percentage of total allocation:	
				45%
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Run Forest Schools throughout the year in the school's woodland area to promote and provide extra opportunities for all pupils	 Experience extra outdoor physical activity each week to promote healthy active lifestyle Link PE and physical development to other areas of the curriculum and topics taught Improve skiils and understanding in outdoor and adventurous activities (OAA) e.g. tracking, orienteering, slack line, den building 		Ongoing Improved PE outcomes for all pupils; Whole PE curriculum robustly evidenced (see above) 100% of EYFS to reach a good level of physical development by summer 2023 School to have Forest School for all classes. School to purchase all the resources needed for Forest School and to develop the area accordingly.	First Aid qualifications to be achieved by Forest School lead and assistant.

Total: £16,781.00





