

Hedgehog class's weekly newsletter



What have we been learning this week?

This week the children have settled into Hedgehog class brilliantly and have demonstrated super learning! At the moment the Reception children join in with whole class discussions for every subject and then access the classroom provision both inside and outside with a member of staff. Year 1 and Year 2 complete subject specific learning after whole class discussion. All children in Hedgehog class access the provision, this provides an excellent opportunity for scaffolding of learning and developing vocabulary and communication.

<u>English</u> — This week we have been focussing on ourselves and looking at what makes us unique and special. Towards the end of the week the Year 1 and Year 2 children used the book 'Incredible You' to support their independent writing, imagining they were an animal instead of themselves. Reception children accessed writing both inside and outside the classroom, demonstrating their independent writing.

<u>Maths</u> — All children have been counting various objects and sorting them into groups. The children were encouraged to explain how they sorted the objects and count how many were in each group.

<u>Science</u> — We have started our topics for science with a cold task. This provides opportunities for children to demonstrate their prior knowledge as well as indicating any misconceptions children may have. For this half term the topics are as follows: Reception — Here I am, Year 1 — parts of the body, Year 2 — Living things.

<u>History</u> — On Monday we had our first History lesson. We had a class discussion about our topic and the children completed a cold task to showcase their knowledge. Year 2 children completed this independently whereas Year 1 children completed this as a group together on the carpet.

<u>Art</u> — On Wednesday the children completed their artwork for the Flower and produce show, which will be taking place this weekend. The children printed using fruit and/or vegetables to create a pattern or picture.

<u>PSHE</u> — This week we focused on our feelings using 'The Colour Monster' to help us identify our emotions and an associated colour. We discussed each feeling as a class as well as what may make us feel that way. The children wrote about how they were feeling and all of the things that make them feel that way.

<u>Story time</u> – Every day this week, the children have voted for a book which they would like at story time. The children have enjoyed voting as well as having a say in which book they would like to listen to.

<u>Reminders</u>

- P.E. will be on a Tuesday afternoon. If you haven't sent in your child's P.E. kit please can you do this by Monday.
- Forest school will be taking place every
 Friday afternoon. An additional letter will be sent out with further information.
- Please ensure your child's reading diary, reading folder is in school every day.
- The summer reading challenge sheet needs to be brought into school by Monday at the latest.
- Please can you send your child with a pair of wellies to stay in school.

Miss Burroughs's idea of the week

Maths Focus — To sort and group objects.

Encourage your child to use objects in the house or outside on a walk to sort and group objects. This may be during tidy up time or with food whilst you are cooking dinner.

Ask your child if they can sort and group the objects. Once they are sorted ask your child how they have sorted the objects. Have they sorted them by colour, by size, by shape, by object.

Happy Birthday to:

Trixie, Lily and Archie. I hope you had a lovely day!

