

## Hedgehog class's weekly newsletter



## What have we been learning this week?

All children have returned back from half term refreshed, ready to learn and eager to share what they did during the half term break. Thank you to those parents who took the time to talk to me today regarding your child's learning.

<u>English</u> — Year 1 and 2 children have started a new focus with their English topic. We are now focussing on non-chronological reports. The children started the week by identifying nouns in a WAGOLL (What A Good One Looks Like). We created a class non-chronological report in preparation to writing their own report next week. Reception children have been discussing what they did during the half term break, drawing a picture and then annotating their picture using their phonics.

<u>Maths</u> — Year 1 and 2 have begun their new topic of addition and subtraction. The children have been focusing on the part whole model and have used manipulatives to support their learning. They used cubes, counters, drawings, beanbags and even themselves to represent numbers.

<u>Science</u> — This week the children demonstrated their prior knowledge to our new topic of 'investigating materials'. The children talked to their partners about what they already know about the word materials and what materials they could name.

<u>History</u> – We continued our learning on transport this week by focusing on the learning objective 'To identify the historical events regarding space travel: first space travel, moon landing.' As a class the children discussed when key events happened and we created a class timeline.

<u>P.E.</u> — This week the children consolidated their learning of throwing, catching and rolling a ball. They were able to explain how to be successful in each activity and demonstrated a great sportsmanship by supporting each other with all of the activities.

<u>Music</u> — We have begun our nativity preparation! The children listened to all of the songs and joined in with singing them. Over the next few weeks more communication will come out regarding the nativity performance as well as the part your child will be in the school performance.

## Reminders

- Please read with your child and write this in their reading diary. Also, ensure your child's reading diary, reading folder is in school every day.
- Please encourage your child to take part in home learning. I would love to see the work that they are producing at home. Certificates will be awarded for children who complete this.
- Our WOW! Moment display is looking amazing. Please remember to send in any WOW! Moments into school, this can be as simple as your child has shared their learning with you at home.
- We need any old wrapping paper or wallpaper for a project. If you have any please can you bring this in by Tuesday. Thank you.

## Miss Burroughs's idea of the week

English — Year 1 and 2 — Can you write your child write their own non-fiction text about something you like? They may wish to research information on the internet or use facts that they already know.

Reception — Can your child draw a picture of their favourite toy and then use their phonics to write what their toy is?

Maths – Year 1 and 2 – Can your child use the part whole model to represent different numbers? Ask them how many parts are in the number and what is the whole number. Reception – Can your child represent a number using objects from around the house?

