



Hartest Church of England Primary School


Weekly Update – Friday 25th November

Upcoming Dates

Monday 28th	Mr Rowe's Music Lesson (Years 4,5 & 6) Board Games Club
Tuesday 29th	Mr Potter's Music Lessons Swimming for Squirrels and Kestrels – This is the last swimming session.
Thursday 1st	Multisport Club
Friday 2nd	Forest School for Squirrel Class
Monday 5th	Mr Rowe's Music Lesson (Years 4,5 & 6) Board Games Club
Tuesday 6th	Mr Potter's Music Lessons
Thursday 8th	1.30pm Hedgehog Class Nativity. More information regarding tickets to follow. Multisport Club
Monday 12th	Squirrel Class: Roman Banquet Day More information to follow.
Tuesday 13 th	Whole School Pantomime Trip to the Theatre Royal, Bury St Edmunds.
Wednesday 14th	Christmas Jumper Day Christmas Dinner Day
Friday 16th	Carol Service in Hartest Church – this will take place in the morning. Parents and Grandparents are welcome to join us. Coffee will be served in the school hall before the service. More information to follow. Friends of Hartest Disco – 4.30 – 6.30pm Break up for Christmas Holiday.
Tuesday 3 rd January 2023	Staff and children return to school.

Weekly Attendance

to 25/11/2022

Hedgehog Class	95%
Squirrel Class	95%
Kestrel Class	96% 

If your child is ill or has a medical appointment, please ring or email the school office, or log an absence in your Parentmail App. Thank you.

Our Christian Value is:

Hope

The Nest

After a long wait for PAT testing to be carried out, we are pleased to launch our 'Wii Wednesday'. Needless to say it went strikingly well 🎮
Thank you once again for the kind donation to The Nest by Friends of Hartest



Writing Journals

During the past few weeks your child should have brought home a Writing Journal. The Writing Journal is part of a wider project that we are undertaking in order to further develop children's writing skills.

The Writing Journal gives your child the opportunity to undertake personal writing projects both at home as well as at school. As part of the projects, they will become an Author and an Illustrator of many different types of writing.

Our goal is to get children to become more enthusiastic writers. We have introduced the children to the Rights of a Writer which can be seen on the next page.

Your child might be very excited to share their writing with you. If they are, please do not have them fix all of the misspelled words or grammatical errors – we are working on these during English lessons in school and we do not

The Rights of the Writer

This poster is part of NATE's writing project (nwp.org.uk), led by Dr Jeni Smith, UEA, and Simon Wrigley, Buckinghamshire School Improvement Service



1. The right NOT to share.



2. The right to change things and cross things out.



3. The right to write anywhere.



4. The right to a trusted audience.



5. The right to get lost in your writing and not know where you're going.



6. The right to throw things away.



7. The right to take time to think.



8. The right to borrow from other writers.



9. The right to experiment and break rules.



10. The right to work electronically, draw, or use a pen and paper.



With acknowledgements to Daniel Pennac and Quentin Blake © Simon Wrigley 2011



want them to become discouraged because they have to fix everything. The best thing to do is to pick out one or two things to praise them about.

Sustained writing is a tiring process; we are trying to make it fun. We will be having regular 'writing celebrations' and will be taking opportunities to publish some of our writing using our website and social media, as well as our newsletters.

Ideas for praising children's writing

- Great ideas
- Good spaces between words
- Nice handwriting
- Good use of capital letters
- Good use of punctuation
- Trying to write difficult words
- Good use of vocabulary
- Good plot
- Great Characters

Top Tips

The best things you can do when helping a child write:

- Devote time to it. Make it a quality experience. Show your own interest and pleasure.
- See yourself a fellow writer—take part in writing alongside and offer sensitive support when asked. You're not there to police and correct but to engage in writing yourself, too. Share your own ideas, ask your own writing questions, and, importantly, talk as you craft texts together. You don't need to be a 'good' writer but you do need to write.
- Allow children to choose what they would like to write.
- Remember that children can continue with some old writing or start something new.
- See talking and drawing as *planning* and encourage taking things from the reading, video games, play, film, or the television programmes that they like.
- Encourage using 'temporary' spellings whilst drafting, as this is a strategy used by real-life writers. Writing happily and socially is the key to success here.



The Writing For Pleasure Centre
— Promoting research-informed writing teaching —

What *not* to do when helping a child to write:

- Don't look over your child's shoulder all the time and criticise.
- Don't rush the experience or try and get it all done in one day.
- Don't ask children to write something they haven't chosen for themselves.
- Don't control their writing.
- Don't stop to correct errors immediately; insisting on 100% accuracy while they are trying to get their ideas down for the first time.
- Don't ask a child to write without talking and writing together.
- Don't leave out time for reading what you've written to each other and giving your responses.

Here are just some of things you can write together:

Riddles, rhymes, songs, jokes, poems, signs, labels, lists, charts, booklets, games, recipes, instructions, how to guides, everything I know about... letters, anecdotes, vignettes, true stories, invented stories, comics, fairy-tales, myths, experiments, letters, scripts and plays.

W: writing4pleasure.com T: @WritingRocks_17 © Young & Kaufman

Kind regards

Amanda Woolmer

