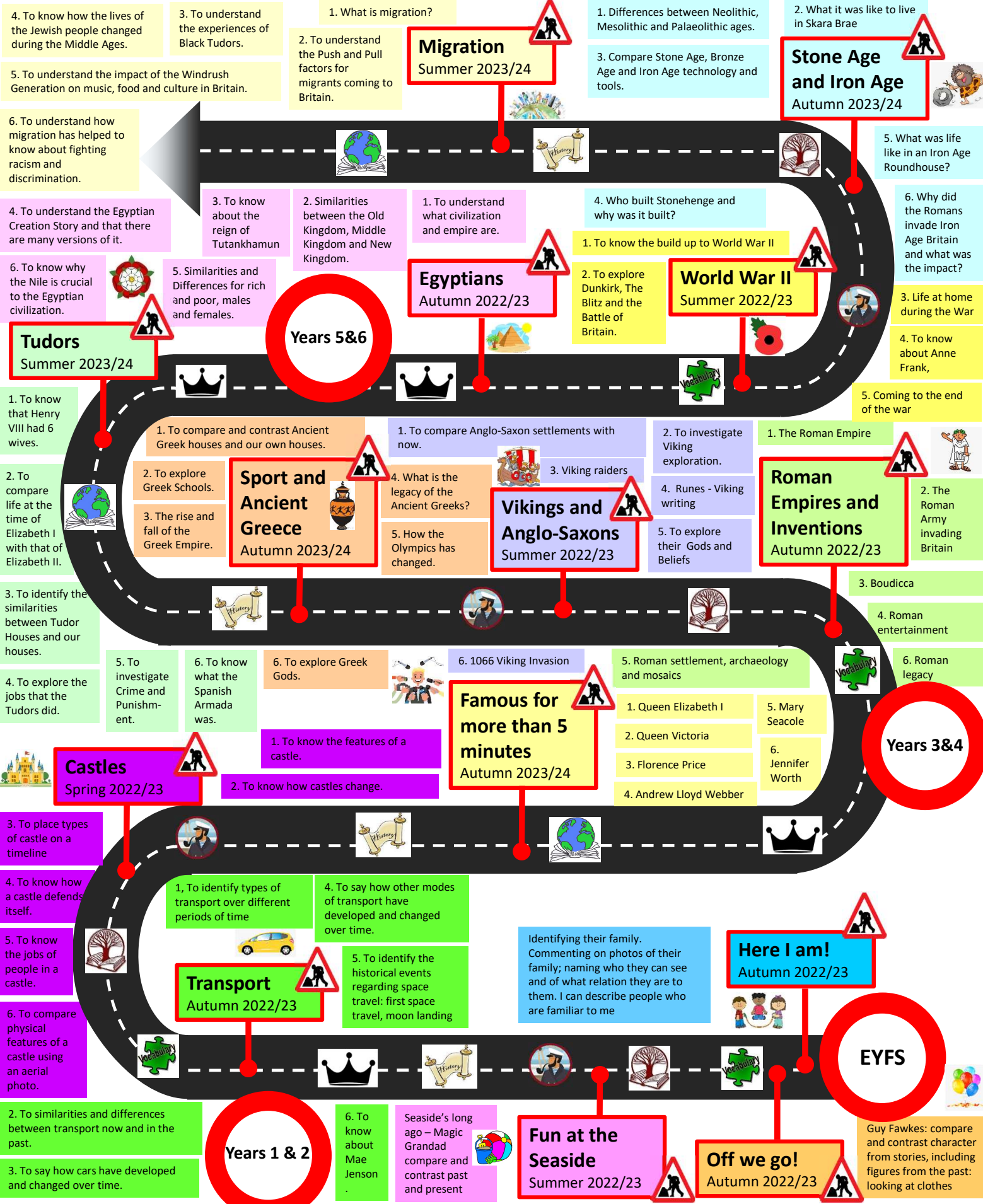


HISTORY LEARNING JOURNEY



- 4. To know how the lives of the Jewish people changed during the Middle Ages.
- 5. To understand the impact of the Windrush Generation on music, food and culture in Britain.

- 3. To understand the experiences of Black Tudors.

- 1. What is migration?
- 2. To understand the Push and Pull factors for migrants coming to Britain.

Migration
Summer 2023/24

- 1. Differences between Neolithic, Mesolithic and Palaeolithic ages.
- 3. Compare Stone Age, Bronze Age and Iron Age technology and tools.

Stone Age and Iron Age
Autumn 2023/24

- 6. To understand how migration has helped to know about fighting racism and discrimination.

- 4. To understand the Egyptian Creation Story and that there are many versions of it.

- 3. To know about the reign of Tutankhamun

- 2. Similarities between the Old Kingdom, Middle Kingdom and New Kingdom.
- 1. To understand what civilization and empire are.

- 4. Who built Stonehenge and why was it built?

- 5. What was life like in an Iron Age Roundhouse?
- 6. Why did the Romans invade Iron Age Britain and what was the impact?

- 6. To know why the Nile is crucial to the Egyptian civilization.

- 5. Similarities and Differences for rich and poor, males and females.

Egyptians
Autumn 2022/23

- 1. To know the build up to World War II
- 2. To explore Dunkirk, The Blitz and the Battle of Britain.

World War II
Summer 2022/23

- 3. Life at home during the War
- 4. To know about Anne Frank,

- 1. To know that Henry VIII had 6 wives.
- 2. To compare life at the time of Elizabeth I with that of Elizabeth II.

Tudors
Summer 2023/24

Years 5&6

- 1. To compare Anglo-Saxon settlements with now.
- 4. What is the legacy of the Ancient Greeks?
- 5. How the Olympics has changed.

Vikings and Anglo-Saxons
Summer 2022/23

- 5. Coming to the end of the war

- 3. To identify the similarities between Tudor Houses and our houses.
- 4. To explore the jobs that the Tudors did.

- 1. To compare and contrast Ancient Greek houses and our own houses.
- 2. To explore Greek Schools.
- 3. The rise and fall of the Greek Empire.

Sport and Ancient Greece
Autumn 2023/24

- 3. Viking raiders
- 4. Runes - Viking writing
- 5. To explore their Gods and Beliefs

Roman Empires and Inventions
Autumn 2022/23

- 2. The Roman Army invading Britain

- 5. To investigate Crime and Punishment.
- 6. To know what the Spanish Armada was.

- 6. To explore Greek Gods.

Famous for more than 5 minutes
Autumn 2023/24

- 6. 1066 Viking Invasion

- 1. Queen Elizabeth I
- 2. Queen Victoria
- 3. Florence Price
- 4. Andrew Lloyd Webber

Years 3&4

- 3. To place types of castle on a timeline
- 4. To know how a castle defends itself.
- 5. To know the jobs of people in a castle.
- 6. To compare physical features of a castle using an aerial photo.

- 1. To know the features of a castle.
- 2. To know how castles change.

Castles
Spring 2022/23

- 5. Roman settlement, archaeology and mosaics
- 6. Roman legacy

Here I am!
Autumn 2022/23

- 3. Boudicca
- 4. Roman entertainment

- 1. To identify types of transport over different periods of time
- 4. To say how other modes of transport have developed and changed over time.
- 5. To identify the historical events regarding space travel: first space travel, moon landing

Transport
Autumn 2022/23

- Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. I can describe people who are familiar to me

Fun at the Seaside
Summer 2022/23

- 2. To similarities and differences between transport now and in the past.
- 3. To say how cars have developed and changed over time.

Off we go!
Autumn 2022/23

- 2. To know about Mae Jenson
- Seaside's long ago - Magic Grandad compare and contrast past and present

Years 1 & 2

- 6. To know about Mae Jenson
- Seaside's long ago - Magic Grandad compare and contrast past and present

Fun at the Seaside
Summer 2022/23

- Guy Fawkes: compare and contrast character from stories, including figures from the past: looking at clothes

EYFS