

Order of sounds taught:

Set 1	m a s d t l n p g o c k u b f e l h r j v y w z x sh th ch qu ng nk
Set 2	ay ee igh ow oo ar or air ir ou oy
Set 3	ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious/cious
Additional sounds	ue ie au kn ck e-e wh ph

Progression of teaching:

Set 1 sounds	Learn set 1 Single Sounds Orally blend them in words Learn letter formation
Word Time	Begin reading set 1 sounds in CVC words Progresses onto CVCC, CCVC, 5 sounds words <i>N.B. Word Time teaching continues whilst children learn Sound blending books Ditties and Red Ditty books</i>
Sound Blending books	Children segment and read CVC words Progresses onto CVC word involving special friends and 4 sound words 1 book a day
Ditties	Children begin reading short passages using Set 1 sounds, including some red words 1 ditty a day
Red Ditty Books	Children read short ditties within Red books Words in sentence like structure 1 ditty a day – 3 ditties in a book
Green Books	Read set 1 sounds in books Full sentences with punctuation Daily Speed sound lesson: Learn Set 2 sounds
Purple Books	Read set 1 sounds in books Increasing length of word and text Daily Speed sound lesson: Learn Set 2 sounds
Pink Books	Read set 1 sounds in books Begin reading set 2 sounds in books Daily Speed sound lesson: Learn Set 3 sounds
Orange Books	Read set 1 and 2 sounds in books Daily Speed sound lesson: Learn Set 3 sounds
Yellow Books	Read set 1 and 2 sounds in books Daily Speed sound lesson: Learn Set 3 sounds Build Fluency, intonation and comprehension
Blue Books	Read set 1 and 2 sounds in books Begin reading set 3 sounds in books Daily Speed sound lesson: Learn Set 3 sounds Build Fluency, intonation and comprehension
Grey Books	Read set 1 2 and 3 sounds in books Daily Speed sound lesson: Learn Set 3 sounds and read in multi-syllabic words Build Fluency, intonation and comprehension

Phonics Lesson Structure

Daily Speed sound Lesson (15 minutes)

Each Phonics lesson begins with a Daily Speed sound lesson. In this lesson children learn new sounds and apply this knowledge to word reading

Storybook Lesson (30 minutes)

Children read books using sounds they are confident with, applying then to texts and building fluency and comprehension.

Books that go home

Children take home:

- A black and white copy of the book they have read in their phonics group
- A 'Book Bag Book' that matches the book read in phonics group.

Books are given out after the 3rd read of the book in school.

Read Write Inc books are recorded on the left hand side of the children's reading diary. Love for Reading books are recorded on the right.

Read Write Inc Glossary

Special Friends: Digraphs/Trigraphs
e.g. *sh ay ure*



Fred the frog: Fred can only speak in sounds

Fred Talk: Sounding out c-a-t

Fred in your Head: Sounding out silently to yourself

Assessment

- Children are assessed half termly.
- Children are grouped according to individual level.
- Each adult leading a phonics group has an assessment book. This contains information about the groups, planning for each week and what books have been sent home.
- The adult will record assessment notes in this book each week.
- Adults will record in children's reading diary's once a week to inform parents of their child's reading within school.

Supporting the lowest 20%

Children who are in the lowest 20% will be assessed for 1:1 or small group tutoring

Children in Reception – Y4: Use Fast Track Phonics

Children in Y5-6: Use Fresh Start