

Hedgehog Class Long Term Plans

2019-2020

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Topic | Happy and Healthy/Here I Am! | Tell Me a Story | To Infinity and Beyond!/Space | Wheels/Off We Go! | Splash! | Up it Grows/On the Farm |
| Literacy | <p>Fiction: Stories in Familiar Settings HT R/Y1- -Mog the forgetful cat -The tiger who came to tea Stories About Families HT R/Y1 – -My Mum -My Dad -My Mum and Dad Make Me Laugh -Avocado Baby -A Bit Lost</p> <p>Non- fiction: Non-chronological report – on aspect of keeping healthy Information texts - ‘All About Me’ factsheet Labels/signs – create a class museum/display about special object Instructions – on aspect of personal hygiene e.g. ‘how to wash your hands/have a</p> | <p>Fiction: Fairy Stories and Traditional Tales HT R/Y1 – - Jack and the Beanstalk -Little Red Riding Hood -Chicken Licken -Traditional tales from around the world</p> <p>Non- fiction: Non-chronological report/explanation text - Guy Fawkes and The Gunpowder plot Instructions - Following a recipe for making salt dough Christmas decorations Recount – weekend news</p> <p>Poetry: Seasonal poetry – Autumn, Bonfire Night/Fireworks, Christmas</p> | <p>Fiction: Space Stories - (see ‘books to share’ below) -Invent a new planet/alien -Create a poster for new planet -Creative writing – space story</p> <p>Non- fiction: Lists, Labels, Captions (Space HT R) - -Whatever Next -Toys in Space -Little Kids First Big Book of Space -Here Come the Aliens -Man on the Moon Instructions – based on ‘Dr Xargle’s Book of Earthlets’ Postcard writing – postcard from Neil Armstrong from the moon Information texts -</p> | <p>Fiction: Transport Stories – (Transport and Travel HT R) - -You Can’t Take an Elephant on the Bus -Mrs Armitage on Wheels -The Hundred Decker Bus -Naughty Bus -The Train Ride</p> <p>Non- fiction: Explanations – describe a process (how wheels etc work on vehicles) Recount – weekend news</p> <p>Poetry: Action poems HT R/Y1 Seasonal poems – Spring</p> <p>Handwriting</p> | <p>Fiction: Pattern, Rhyme and Repetitive Phrases -Commotion in the Ocean -The Snail and the Whale -Tiddler -Sharing a Shell</p> <p>Non- fiction: Non-Chronological Report HT R/Y1 – -The Storm Whale -Big Blue Whale Information texts – sun/water safety posters Letters HT Y1 – -Dear Greenpeace -Boris and Sid met a Shark Cat, Fish and Shell Recount – Easter holiday, weekend news</p> <p>Poetry:</p> | <p>Fiction: Stories by the same author HT R/Y1 -The Tales of Beatrix Potter focus Traditional Tales – traditional tales involving farm animals as main characters -Three Little Pigs -Three Billy Goats Gruff -The Ugly Duckling</p> <p>Non- fiction: Information texts HT R/Y1 -Fussy Frank - My First Book of Food Also Information texts HT R/Y1 -Ba! Moo! What will we do? -First Farm Facts Animal life cycles HT R (explanation texts) -The Very Hungry</p> |

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| | <p>bath/brush your teeth' Recount – summer holiday, weekend news</p> <p>Poetry: Nursery Rhymes and Traditional Rhymes HT R/Y1 – performing and composing poems The Senses HT Y1</p> <p>Handwriting Phonics – RWI including grammar</p> <p>Books to share linked to topic:</p> <ul style="list-style-type: none"> -Titch -Charlie and Lola -Five minutes Peace -I Don't like peas! -Oliver's Vegetables -Rainbow Fish -Dogger -Giraffes Can't Dance -Can't you sleep little bear? -Funnybones -You Choose -One Day, So Many Ways -All Kinds of People -The Growing Story | <p>Handwriting Phonics – RWI-including grammar</p> <p>Books to share linked to topic:</p> <ul style="list-style-type: none"> -A range of fairy tales from around the world -Alternative versions of well-known fairy tales | <p>Neil Armstrong factsheet, planet fact sheets, passport to space</p> <p>Lists – space adventure checklist</p> <p>Recount – Christmas holiday, weekend news</p> <p>Poetry: Poems about feelings HT R/Y1</p> <p>Handwriting Phonics – RWI including grammar</p> <p>Books to share linked to topic:</p> <ul style="list-style-type: none"> -How to Catch a Star -Aliens Love Underpants -Bob's Alien Spotter Guide -Look Inside: Space -Goodnight Spaceman -Zoom Rocket Zoo -The Darkest Dark -The Way Back Home -Beegu -Man on the Moon | <p>Phonics – RWI including grammar</p> <p>Books to share linked to topic:</p> <ul style="list-style-type: none"> -If I built a car -Journey Home from Grandpa's -Oi! Get Off Our Train -My First Book of Transport -My First Things that go: Let's Get Moving -On the Go -Look Inside Things that Go -On the Move: Rescue Motorcar -Bear on a bike -Don't Let the Pigeon Drive the Bus -Duck in the Truck | <p>Nonsense poems HT R/Y1</p> <p>Handwriting Phonics – RWI including grammar</p> <p>Books to share linked to topic:</p> <ul style="list-style-type: none"> -The Lighthouse Keeper's Lunch -The Coral Kingdom -Flotsam -Into the Blue -Hooray for Fish! -One Day On Our Blue Planet: In the Ocean -Dougal's Deep-Sea Diary -A First Book of the Sea (poems) -Billy's Bucket -Sally and the Limpet | <p>Caterpillar - Caterpillars and Butterflies -Tadpole's Promise -Growing Frogs</p> <p>Poetry: Poems about nature HT Y1</p> <p>Seasonal poems - Summer</p> <p>Handwriting Phonics – RWI including grammar</p> <p>Books to share linked to topic:</p> <ul style="list-style-type: none"> -Farmer Duck -A Squash and a Squeeze -Percy the Park Keeper -What the Ladybird Heard -The Pig in the Pond -Rosie's Walk -Russell the Sheep -Dora's Chicks -Farmyard Hullabaloo -On the Farm |
| Numeracy | See separate detailed plans for Reception and Yr1. | See separate detailed plans for Reception and Year 1 . | See separate detailed plans for Reception and Year 1. | See separate detailed plans for Reception and Year 1. | See separate detailed plans for Reception and Year 1. | See separate detailed plans for Reception and Year 1. |

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| Science Forest Schools: Seasonal Changes each term | Animals including Humans Name and label parts of human with a focus on the sense organs How humans move, grow and change over time. | Everyday Materials | Testing Materials Working Scientifically | Vertebrates Identify and name a range of common animals including fish, amphibians and mammals. | Invertebrates | Plants |
| History | -Remembrance Sunday -Personal Timeline -Family Tree -Homes over time | Guy Fawkes and The Gunpowder Plot | The moon landing – Neil Armstrong and Buzz Aldrin Map of our solar system | | | Learn about farming ‘now and then’ |
| Geography | Locate summer holiday destinations and where children’s relatives live around the world/UK Name and locate the 4 countries of the UK (and capital cities and surrounding seas) | | | Name and locate the world’s seven continents and five oceans using How do you get to school? Traffic survey. Journeys - Compass directions | Why do we love to be beside the sea? Explore... how the seaside is different from other places how people enjoy themselves at the beach how seaside holidays have changed over the years how people can affect the beach | Exploring our Location – geographical skills- map work within school grounds. -Simple map of classroom/other area of school -Routes to school. -Map work linked to farm visit. Physical and human features. -Farming around the world |
| Computing and programming | Log on Use Google maps to identify and discuss the local area and the wider world. E-safety | | Cameras, sound recorders, video – news interviews about the discovery of a new planet/moon landing | Control toys, Choice /instruction games - BeeBot | | |

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| PE | Games x 3 weeks Gymnastics x 3 weeks | Dance – link to story from topic | Gymnastics | Country dancing | Athletics Games | Swimming Athletics |
| DT | Cooking vegetable soup | Cooking –Salt dough decorations Fairy tale character finger/hand puppets – sewing or using lolly sticks | Moon biscuits Fruit rocket kebabs | Create vehicles using wheels and axels Moving pictures, sliders Chocolate nests. | Shoebox under the sea scene | Weaving with natural materials e.g. wool |
| Art | -Arcimboldo fruit and veg collage -Fruit printing -Picasso self-portraits – pastel and collage -Clay face tiles with expressions/clay figures -printing with different parts of the body -self-portraits – painting -half photograph, half charcoal self-portraits -Healthy food plate paper collage | -Collage/sculpture diorama representing a fairy tale -create characters and scenery for a class fairy tale land display with a range of fairy tale characters – paint, collage -Bonfire night pictures | -Space helmets -papier-mâché planets -moon pictures – pastel, chalk, paints -Van Gogh’s Starry Night – oil pastels and paint -Rockets | -colour wheel Mother’s Day cards Easter art work | -Water colours, Monet | -Observational drawing/sketching of farm animals -Animal masks -Patchwork patterns (like the fields) |
| Music Charranga | Instrument names and sounds Body sounds | How to play instruments- songs from stories | Gustav Holst – The Planets | | | |
| RE | Emmanuel project Why is the word God so important to Christians? Creation 1 An encounter with a | Emmanuel project Why do Christians perform Nativity Plays at Christmas? | Emmanuel project How can we help others when they need it? | Emmanuel project Why do Christians put a cross in an Easter garden? | Emmanuel project What makes every single person unique and precious? | Emmanuel project How can we care for our wonderful world? |

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| | Muslim whispering Allah in a baby's ear | Incarnation 1 Celebrating Diwali | Salvation 2 A Sikh story –Har Gobind & the 52 princes Chinese New Year | Salvation 1 | Incarnation 2 Hindus celebrating at Raksha Bandhan | Creation 2 Tu be Shevat: the Jewish 'Birthday of Trees' |
| PSHE/ Citizenship and Promoting British Values | Classroom rules, communication, co-operation and decision making Developing good relationships and respecting the differences between people. | Looking after our bodies, keeping healthy, illnesses, accidents, hygiene, safe use of medicines. | Preparing to play an active role as a citizen- How are we going to contribute to school life. BV | Staying safe – road safety | Getting on and falling out, say no to bullying | Rules of the countryside (including forest schools) or Protecting the environment Recycling etc |
| Trips and Visits/ Community links Church all year | Mini First Aid Monthly Library Van visit | Norfolk Children's Book Centre/Author visit Year 6 children reading stories. Mystery Reader Twilight Story Session | Planetarium in school | | Seaside visit? | Hollow Trees Farm Longs Farm |
| Role Play | Home Area Market Stall | Castle Stable | Space rocket and station | Car Mechanics Garage Train | Beach Cafe | Garden Centre//Farm Shop |