



Religious Education

At Hartest CE Primary we use “The Emmanuel Project” as our base for RE learning across the school. The Emmanuel Project has been produced by the St Edmundsbury & Ipswich Diocese and provides 22 enquiry based units for teaching Christianity and RE throughout all primary year groups. This is based on the Suffolk Locally Agreed Syllabus.

Hedgehog Class Plans 2018-2019

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------|------------------------------------------------------------------|------------------------------------------------------------|
| Why is the word ‘God’ so important to Christians? | Why do Christians perform nativity plays at Christmas? | How can we help others when they need it? | Why do Christians put a cross in an Easter garden? | What makes every single person unique and precious? | How can we care for our wonderful world? |
| <i>including a simple encounter with:</i> | | | | | |
| Whispering Allah into Baby’s ear: Muslim birth custom | The Muslim story of Muhammad caring for the Ants | The Sikh story of Guru Har Gobind saving the 52 Princes | The Buddhist story of the Monkey King | A Hindu festival for brothers and sisters: Raksha Bandhan | Tu B’shevat – the Jewish holiday for planting trees |

Squirrel Class Plans 2018 -2019

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 |
|------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Believing | | | Symbols and Artefacts | Leaders & Teachers |
| <p>Judaism Teshuvah / G-D</p> <p><i>Why do Jewish families talk about repentance at New Year?</i></p> | <p>Christianity Saviour / Jesus</p> <p><i>Why was Jesus given the name 'saviour'?</i></p> | <p>Islam Mercy / compassion</p> <p><i>How do some Muslims show Allah is compassionate and merciful?</i></p> | <p>Christianity Resurrection / joy</p> <p><i>What are the best symbols of Jesus' death & resurrection at Easter?</i></p> | <p>Christianity Disciple / faith</p> <p><i>Why do Christians trust Jesus and follow him?</i></p> |

Kestrel Class Plans 2018-2019

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Inspirational People</p> <p><i>Why some figures, e.g. founders, leaders and teachers, inspire religious believers</i></p> | | | <p style="text-align: center;">Encountering Sikhism</p> <p><i>Inspirational people</i></p> | <p style="text-align: center;">Religion, Family and Community</p> <p><i>How religious families & communities practice their faith & the contributions this makes to local life</i></p> | <p style="text-align: center;">Encountering Sikhism</p> <p><i>Religion, Family & Comm.</i></p> |
| <p>Christianity</p> <p><i>How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?</i></p> | <p>Islam</p> <p><i>Why do Muslims call Muhammad the '<u>seal of the prophets</u>'?</i></p> | <p>Hinduism</p> <p><i>How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?</i></p> | <p>Sikhism</p> <p><i>How does the teaching of the <u>gurus</u> move Sikhs from dark to light?</i></p> | <p>Christianity</p> <p><i>Why do Christians believe they are people on a <u>mission</u>?</i></p> | <p>Sikhism</p> <p><i>How do Sikhs put their beliefs about <u>equality</u> into practice?</i></p> |