



Hartest Primary School

Hartest Church of England Primary School

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THE CHURCH OF ENGLAND
Diocese of St Edmundsbury and Ipswich



KS2 SATS Data

Progress Measures

- These scores show how much progress pupils at this school made in reading, writing and maths between the end of key stage 1 and the end of key stage 2, compared to pupils across England who got similar results at the end of key stage 1.
- A score above zero means pupils made more progress, on average, than pupils across England who got similar results at the end of key stage 1.
- A score below zero means pupils made less progress, on average, than pupils across England who got similar results at the end of key stage 1.
- See [School performance tables: about the data](#) for more information about how the progress measures are calculated.

% of pupils meeting expected standard

Pupils are meeting the expected standard if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

The following summary of key stage 2 progress represents a significant improvement in comparison to previous years, with a strong rising trend in all subjects:

	Actual results			Pupil progress		
	2017	2018	2019	2017	2018	2019
Number of Pupils / % Matched	3	4	5	100%	100%	100%
% Expected standard+ (Re, Wr, Ma)	0%	25%	80%	-38%	-6%	+29%
% Higher standard (Re, Wr, Ma)	0%	0%	0%	-0%	-2%	-2%
Average Scaled Score (Re, GPS, Ma)	92.3	98.5	107.9	-7.7	+1.9	+3.7
Average Scaled Score (Re, Ma)	93.8	98.5	108.9	-5.8	+1.8	+5.0
% Expected standard+ Reading	33%	75%	80%	-2%	+30%	+21%
% Higher standard Reading	0%	0%	40%	-6%	-12%	+24%
Scaled Score Reading	99.0	100.8	109.3	-0.2	+3.8	+5.7
% Expected standard+ Writing	0%	50%	80%	-63%	+5%	+18%
% Higher standard Writing	0%	0%	0%	-2%	-6%	-10%
Scaled Score Writing	91.0	97.0	97.6	-7.6	+2.4	+2.0
% Expected standard+ Maths	0%	50%	80%	-65%	+9%	+14%
% Higher standard Maths	0%	0%	40%	-5%	-6%	+27%
Scaled Score Maths	88.5	96.3	108.5	-11.5	-0.2	+4.3
% Expected standard+ Grammar, Punctuation & Spelling	0%	75%	80%	-65%	+29%	+17%
% Higher standard Grammar, Punctuation & Spelling	0%	0%	0%	-8%	-12%	-24%
Scaled Score Grammar, Punctuation & Spelling	93.0	100.8	105.5	-8.0	+3.3	+0.3
% Expected standard+ Science	0%	50%	80%	-	-	-

Attainment

The outcomes are calculated as the percentage of children achieving age related expectations.

Key Stage 2 (Current Year 6) Number of learners = 5 Eligible for Pupil Premium = 1 (*did not sit tests)	Outcomes – all pupils	Outcomes– pupil premium pupils*	National average for all pupils in 2019	Variance between Hartest data and National data
Reading	80%	0%	73%	+7%
Writing	80%	0%	78%	+2%
Maths	80%	0%	79%	+1%
Grammar, Punctuation and Spelling	80%	0%	78%	+2%
Reading, Writing and Maths Combined	80%	0%	65%	+15%

Key Stage 2 (Current Year 6) Number of learners = 5 Eligible for Pupil Premium = 1	Outcomes – all pupils in 2019	Outcomes– all pupils in 2018	Outcomes – all pupils in 2017	Variance between Hartest 2017 data and 2019 data
Reading	80%	75%	33%	+47%
Writing	80%	50%	0%	+80%
Maths	80%	50%	0%	+80%
Grammar, Punctuation and Spelling	80%	75%	0%	+80%
Reading, Writing and Maths Combined	80%	25%	0%	+80%

Being a small, rurally located primary school, Hartest has very small cohorts of pupils in Year 6. The above 2017, 2018 and 2019 comparisons represent a significant improvement in pupil outcomes over the last three years.

<https://www.compare-school-performance.service.gov.uk/school/144215/hartest-church-of-england-primary-school>

In addition to the above, 40% of pupils in 2019 cohort exceeded the expected standard in reading.